

**UZUPEŁNIA ZESPÓŁ NADZORUJĄCY**

**KOD UCZNI**

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**PESEL**

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*miejsce  
na naklejkę*

**UZUPEŁNIA ZESPÓŁ  
NADZORUJĄCY**

Uprawnienia ucznia  
do nieprzenoszenia  
zaznaczeń na kartę

**EGZAMIN  
W KLASIE TRZECIEJ  
GIMNAZJUM  
CZĘŚĆ 3. JĘZYK ANGIELSKI  
POZIOM PODSTAWOWY**

**20 KWIETNIA  
2018**

**Godzina  
rozpoczęcia:  
9:00**

**Czas pracy:  
do 80 minut**



GA-P5-182

## **Instrukcja dla ucznia**

1. Sprawdź, czy na kolejno ponumerowanych 31 stronach jest wydrukowanych 11 zadań. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań od 1. do 4. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do F. Wybierz i zaznacz tylko jedną odpowiedź.

**Powodzenia!**

pusta strona

## Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

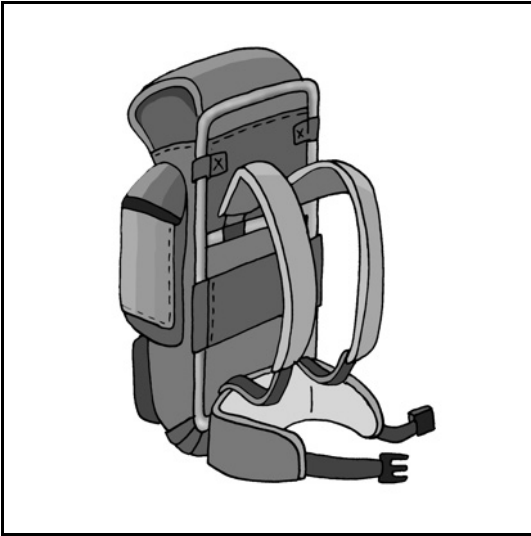
1.1. What is the girl going to take on the trip?

A.



walizka

B.



plecak

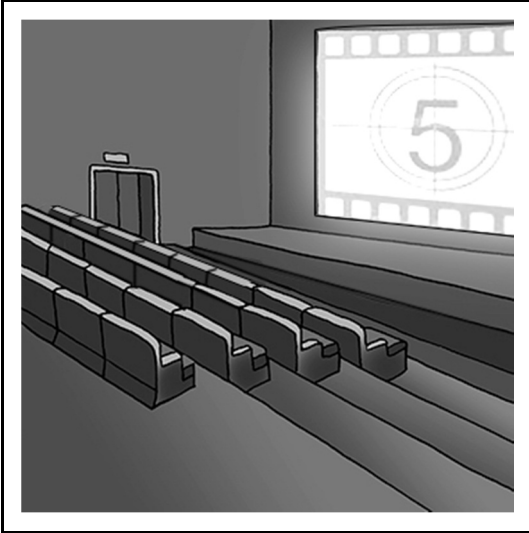
C.



torba sportowa

## 1.2. Where is Natalie going tonight?

A.



kino

B.



siłownia

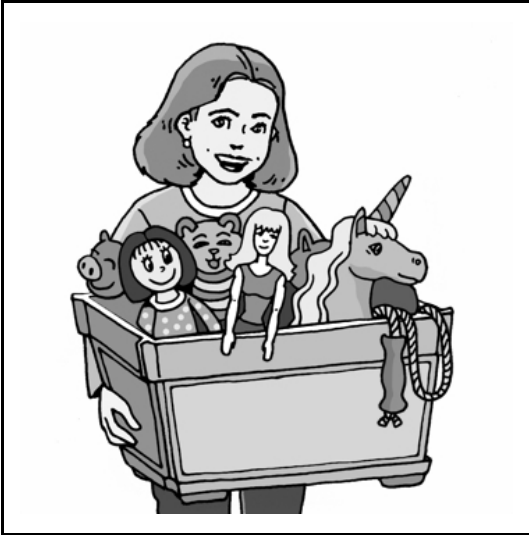
C.



lotnisko

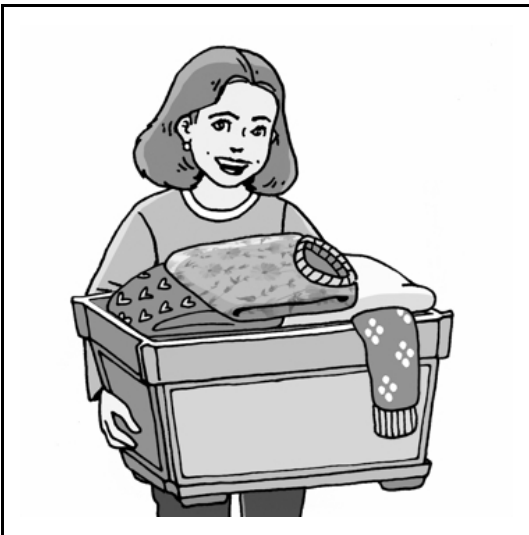
1.3. What does the girl want to give to children in Africa?

A.



zabawki

B.



ubrania



C.



jedzenie

- 1.4. The woman is talking about
- A. a new swimming instructor.
  - B. an extra hour of swimming.
  - C. a change of swimming-class time.

- 1.5. The boy is calling his sister to
- A. ask her to do something.
  - B. offer her some help.
  - C. get some advice.

## Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat wystawy zdjęć w szkole. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.–2.4.) zawód, który ta osoba obecnie wykonuje (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedna nazwa zawodu została podana dodatkowo i nie pasuje do żadnej osoby.

### Person

- |                     |                          |
|---------------------|--------------------------|
| 2.1. Alexandra Kent | <input type="checkbox"/> |
| 2.2. John Dixon     | <input type="checkbox"/> |
| 2.3. Mary Gray      | <input type="checkbox"/> |
| 2.4. Tom Fox        | <input type="checkbox"/> |

## Job

- A. sportsperson
- B. journalist
- C. writer
- D. actor
- E. architect

### Zadanie 3. (0–3)

Usłyszysz dwukrotnie komunikat dotyczący wizyty w motylarni. Zdecyduj, które ze zdań 3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1. When students visit the butterfly house, they will first watch a documentary.

P  F

3.2. The cost of the activity book is not included in the price of the ticket.

P  F

3.3. The speaker explains how to attract butterflies to your garden.

P  F

## Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A. I'm afraid I don't have them.

B. My pleasure. I'm glad you like it.

C. I'd like one of these. Perhaps the red one.

D. Not really. I almost fell asleep watching it.

E. I have to. I'll need it for my university studies.

4.1.	
4.2.	
4.3.	
4.4.	

## Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl jedną z liter: A, B albo C.

5.1.

X: \_\_\_\_\_

Y: Certainly. What can I do for you?

X: I'm looking for a cheap smartwatch.

A. Did you need any help?

B. Could you help me?

C. Can I help you?

5.2.

X: Hello, John. What a surprise! Come in.

Y: Sorry, I didn't know you had guests.

X: \_\_\_\_\_

A. It's OK, let me introduce you to my friends.

B. Oh, I'm afraid we haven't met before.

C. Never mind, I'll do better next time.

5.3.

X: You don't look very well. What's the matter?

Y: \_\_\_\_\_

A. I don't think it's very cold.

B. I'm afraid I've got a cold.

C. I guess you're cold here.

## Zadanie 6. (0–3)

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

6.1. Jesteś wdzięczny(-a) koleżance za pomoc. Co jej powiesz?

A. You are welcome.

B. You are so kind.

C. You are right.

6.2. Chcesz zapytać kolegę o jego wrażenia z pobytu za granicą. Co powiesz?

A. What country are you from?

B. Would you like to go abroad?

C. Did you have a good time there?



6.3. Chcesz otworzyć okno w sali  
lekcyjnej. Jak poprosisz o  
pozwolenie?

A. Do I have to open the window?

B. May I open the window?

C. Will I open the window?

## Zadanie 7. (0–4)

Przeczytaj teksty 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E).

Wpisz rozwiązania do tabeli. Uwaga!

Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

7.1.

Tree planting

Saturday, October 20th

9.00 am – 1.30 pm

Come with your family, friends and neighbours and plant trees in the new park.

- Come rain or shine
- Free drinks and lunch

Meeting location: in front of the Town Hall

7.2.

Do-It-Yourself Centre

731 High Rd Leytonstone, London E11  
4QS

This month only!

In store & online!

Big discount on our treehouse!

Even beginners can build it.

You just need a tree in your garden.

Click [here](#), watch the video and learn how  
to construct our treehouse.

Free delivery

7.3.

Family tree maker

Everything you need to create your family  
tree and save it for future generations! Go  
online and search our website for free. It's  
worth finding out who your great-  
grandparents were.

7.4.

There are thirteen months in a Celtic year. For each month there's a tree which says what kind of person you are.

Enter your date of birth and find out which tree symbol is yours. Then you'll learn what will happen to you in the coming year.

This text

- A. informs you which trees are best for planting in your garden.
- B. is for people who want to find out about their future.
- C. encourages people to study the past of their family.
- D. tells you where an event will take place.
- E. presents an offer prepared by a shop.

7.1.	
7.2.	
7.3.	
7.4.	

### **Zadanie 8. (0–4)**

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Philip, I took your advice and joined our basketball team. So we'll be playing together! But I've got to buy basketball shoes and I don't know which are the best ones. Will you go shopping with me?

Mark

8.1. Mark is texting Philip to

A. ask him for help.

B. give him some advice.

C. invite him to join the team.

I can't talk right now. We landed on time. I've just gone through passport control but I have to fill in some forms because my suitcase is missing – I can't find it anywhere! I'll contact you soon.

Jenny

8.2. What is Jenny's problem?

- A. She can't find her passport.
- B. Her luggage is lost.
- C. The plane was late.

Dear Grandpa,  
Greetings from Wales. The tour is fantastic. The views are great and the weather is perfect for cycling. But my legs really hurt. Yesterday we cycled 48 kilometres up and down the hills in just a few hours without a break. I'm completely exhausted. I hope tomorrow the cyclists in my group will agree to slow down a bit or I'll have to ride alone.

See you soon,  
Cathy

8.3. Which is true about Cathy?

- A. She wants her friends to ride faster.
- B. She feels tired after an intensive ride.
- C. She's going to take a break from riding.

Hi there!

My sister has recently started borrowing my clothes and cosmetics without asking. And she never puts them back on the right shelf. This makes me angry, but I don't want to argue with her. What should I do? Can you help me?

Rita

8.4. Rita's post is about

- A. help offered to her sister.
- B. a fight she had with her sister.
- C. her sister's irritating behaviour.

## Zadanie 9. (0–4)

Przeczytaj teksty o trzech szkockich zamkach (A–C) oraz zdania dotyczące tych zamków (9.1.–9.4.). Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

### Scottish Castles

A.

Eilean Donan is a 13<sup>th</sup>-century castle situated on a small island in the Scottish Highlands far away from the noise of city life. In 2001 only one person lived on the island but every year the castle is visited by many tourists. It's one of the most photographed castles in the world and is famous for appearing in many popular films, including "Highlander" and "The World Is Not Enough".



B.

Edinburgh Castle, standing on a rock, high above Scotland's capital, was home to kings and queens. You should get there in time for the firing of "The One O'Clock Gun." The event is so loud that it can be heard all around the city. The castle houses the Crown Jewels of the Scottish monarchs. Unfortunately, for security reasons you are not allowed to make films or take pictures in the Crown Room where the jewels can be seen.

C.

Balmoral Castle is a holiday home to the Royal Family. The Queen sometimes invites her government ministers there to discuss important national problems.

When the royals aren't in residence, you can enjoy a walk through the gardens and visit the largest room in the castle, the Ballroom. Other rooms in the castle are not open to the public. But you can watch a documentary about life at the castle.

9.1.	In this castle you mustn't photograph things which belonged to the royals.	
9.2.	On some occasions the monarch meets with politicians there.	
9.3.	In this place it's possible to watch a ceremony which is very noisy.	
9.4.	You can see this castle in some well-known movies.	

## Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. between
B. cheapest
C. have
D. outside
E. shortest
F. should

“A coffee, please!”

If you visit a café and the waiter is rude, you can choose not to go back. But what if the customer is not polite? Frank, the owner of a small café in France, decided that rude customers 10.1. \_\_\_\_\_ pay more than polite ones.

On the menu board 10.2. \_\_\_\_\_ Frank’s café you can read that if you say “Give me a coffee,” you will pay €7 for a cup, but if you say “A coffee, please,” it will cost you just €4.25. “Hello, can I have a coffee, please?” is the 10.3. \_\_\_\_\_ option because you’ll only pay €1.40.

Frank’s little café has become quite famous after one customer posted a photo of the board on the Internet.

## Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl jedną z liter: A, B albo C.

“Atlas is looking for a new home!”

Atlas is a giant rabbit, as big 11.1. \_\_\_\_\_ a huge dog. He needs plenty of exercise and a lot of food. Atlas enjoys fresh fruit and vegetables including carrots, lettuce, apples and peaches. He 11.2. \_\_\_\_\_ only 7 months old but he weighs about 30 pounds.

Atlas is a very friendly pet who loves playing with children or other house pets all day long. Unfortunately, his present owner cannot take care of him anymore. If you have 11.3. \_\_\_\_\_ space in your garden and would like to give this giant rabbit a new home, call us at the Animal Shelter on 699 000 111.

11.1.

A. as

B. so

C. like

11.2.

A. finishes

B. has

C. is

11.3.

A. lots

B. enough

C. many



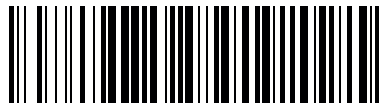











**WYPEŁNIA ZESPÓŁ NADZORUJĄCY**
**KOD UCZNI**
  
**PESEL**
         

 miejsce  
na naklejkę

**WYPEŁNIA EGZAMINATOR**

Nr zad.	Odpowiedzi		
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1.1	A	B	C		
1.2	A	B	C		
1.3	A	B	C		
1.4	A	B	C		
1.5	A	B	C		
2.1	A	B	C	D	E
2.2	A	B	C	D	E
2.3	A	B	C	D	E
2.4	A	B	C	D	E
3.1	P	F			
3.2	P	F			
3.3	P	F			
4.1	A	B	C	D	E
4.2	A	B	C	D	E
4.3	A	B	C	D	E
4.4	A	B	C	D	E
5.1	A	B	C		
5.2	A	B	C		
5.3	A	B	C		

Nr zad.	Odpowiedzi		
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6.1	A	B	C		
6.2	A	B	C		
6.3	A	B	C		
7.1	A	B	C	D	E
7.2	A	B	C	D	E
7.3	A	B	C	D	E
7.4	A	B	C	D	E
8.1	A	B	C		
8.2	A	B	C		
8.3	A	B	C		
8.4	A	B	C		

Nr zad.	Odpowiedzi		
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9.1	A	B	C			
9.2	A	B	C			
9.3	A	B	C			
9.4	A	B	C			
10.1	A	B	C	D	E	F
10.2	A	B	C	D	E	F
10.3	A	B	C	D	E	F
11.1	A	B	C			
11.2	A	B	C			
11.3	A	B	C			



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**KOD EGZAMINATORA**

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Czytelny podpis egzaminatora