

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

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PESEL

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*miejsce
na naklejkę
z kodem*

dysleksja

**EGZAMIN
W KLASIE TRZECIEJ GIMNAZJUM
Z JĘZYKA ANGIELSKIEGO
POZIOM ROZSZERZONY**

KWIECIEŃ 2014

Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 9 stron. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Zestaw egzaminacyjny zawiera 7 zadań.
3. Wszystkie zadania rozwiąż długopisem lub piórem.
4. Czytaj uważnie wszystkie teksty i zadania.
5. Wykonuj zadania zgodnie z poleceniami.
6. W zadaniach, w których podano kilka odpowiedzi do wyboru, tylko jedną odpowiedź jest poprawna.
W niektórych zadaniach musisz wpisać znak **X** w kratkę obok poprawnej odpowiedzi, np.

A. B. C.

W innych zadaniach musisz wpisać w kratkę odpowiednią literę, np.

1.

7. Jeśli się pomylisz, otocz kratkę z błędną odpowiedzią kółkiem i podaj inną odpowiedź, np.

A. B. C.

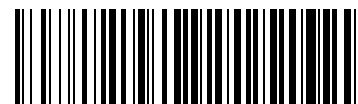
albo

1. E

**Czas pracy:
do 90 minut**

**Liczba punktów
do uzyskania: 40**

Powodzenia!



GA-R7-142

Zadanie 1. (0–5)

Przeczytaj tekst. Dopasuj tytuł (A–F) do każdej części tekstu. Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

A. Amazing skills	B. Any time, any place	C. The first phone
D. Shorter words	E. Bad for health	F. How it started

DO YOU TEXT?

1.

Teenagers love “texting” – sending messages by mobile phone. And they do it everywhere: on the bus, at lunch, during a movie or when shopping. Sometimes they even do it in class during lessons but their teachers may get angry.

2.

Do you know that sending messages can be dangerous? Some young people do it even at night! Doctors say it is not good for them because they are not getting enough sleep and may become ill. They can also have problems with their eyes.

3.

Parents are often surprised when they see how quickly their children can write a text message. Some kids can even write a message with their eyes closed or while holding their phone behind their backs.

4.

Texting is also a funny way to play with language. Instead of “for you” we write “4U” and a long word like “message” becomes a “msg”. Sometimes we use only the first letters, for example, “idk” means “I don’t know”.

5.

The world first text message was “Merry Christmas”. It was December 3. Neil Papworth, a British engineer, sent it to his friend’s mobile phone twenty-two years ago. Today people send thousands of text messages every day.

Zadanie 2. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

MY FAVOURITE TEACHER

Not everyone in my class is crazy about sport but we all love our PE lessons. Our teacher,

Ms Barry, is so nice and she always 1. for us to do. She says that in this way we can

choose what we enjoy most. We play lots of different games, for example 2. . But it

doesn't matter if we win the match or lose it. Ms Barry just wants us to have fun. The best

thing is that she joins in our games instead of 3. . She does all the exercises and

activities with us. We often go outside during PE lessons, even when 4. . She taught us

to ski and skate. And we sometimes have a snowball fight. This year Ms Barry has had

another great idea. She is collecting money because she 5. a climbing wall in our

school!

- A. it's cold
- B. wants to build
- C. play basketball
- D. just watching us
- E. finds new things
- F. volleyball or football

Zadanie 3. (0–5)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok odpowiedzi A, B lub C.

A YOUNG COOK

Bill Thompson is a 15-year-old cook. He was born in Oxford, but now Bill's home is in Manchester because his parents work at the university there. Bill's older brother lives and studies in London.

When Bill was a small boy, he often helped his mum in the kitchen. He liked making potato soup and cheese pizza. Two years ago he prepared a roast chicken without his mum's help. This was his first roast chicken and the family loved it! Since then Bill has made it for Sunday dinner twice a month.

Two years ago Bill finished primary school and went to secondary school. He has to study a lot but he still finds time for cooking. He is the author of four cookery books and has taken part in twelve cooking competitions. He even won some of them! Next year he'd like to enter the TV competition "TeenageChef" for the first time.

All his friends like the dishes he makes. Bill often shows them how to prepare healthy food, without too much work. At the weekend Bill's friends sometimes help him in the kitchen. They all prepare fruit salads and different meat dishes. Then they have a meal together. Next week Bill is going to show them how to make his favourite apple cake.

Bill is busy but he still has some time for other interests. Most of his friends love football or tennis but Bill says they are boring. And he isn't interested in watching films on the big screen. He prefers playing his violin and listening to classical concerts instead. For him this is the best way to calm down.

1. Where does Bill live?

A. in London

B. in Manchester

C. in Oxford

2. What does Bill sometimes prepare for Sunday dinner?

A. roast chicken

B. cheese pizza

C. potato soup

3. What is true about Bill?

- A. He won the “TeenageChef” competition.
- B. He finished secondary school.
- C. He has written some books.

4. In the future Bill is going to show his friends how to prepare

- A. meat dishes.
- B. a fruit salad.
- C. an apple cake.

5. What’s Bill’s hobby?

- A. sport
- B. music
- C. cinema

Zadanie 4. (0-5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok odpowiedzi A albo B.



www.nasygnale.pl

In the picture I can 1. ____ a woman and a man. They are in the 2. _____. The man is wearing a 3. _____. He is trying to steal the woman's 4. _____. She knows that there 5. ____ a lot of money inside so she's trying to stop him.

1.

A. see

B. look

2.

A. building

B. street

3.

A. dress

B. tracksuit

4.

A. bag

B. box

5.

A. is

B. are

Zadanie 5. (0-5)

Co przedstawiają rysunki? Wpisz w kratki brakujące litery.

1.



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2.



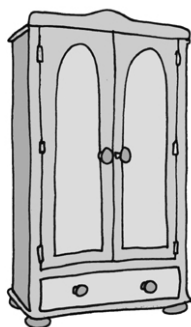
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3.



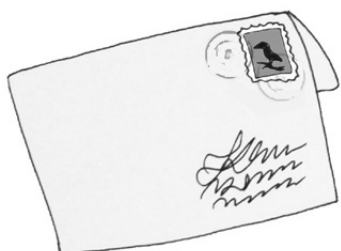
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4.



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5.



l					r
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Zadanie 6. (0-5)

Wpisz słowo podane w nawiasie we właściwej formie.

1. Tom is busy, he (*write*) _____ an e-mail to his friend now.
2. You eat (*many*) _____ cookies than I do.
3. (*Do*) _____ your sister travel a lot last year?
4. King Henry VIII had six (*wife*) _____ and three children.
5. I met my (*mother*) _____ best friend when I was shopping.

Zadanie 7. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



www.gettyimages.com

1. Where is the man in the picture?

2. What clothes is he wearing?

3. What is he doing?

4. Why does he have a laptop?

5. Do you like winter? Why/Why not?
